

Algebra 1 – Mr. Gonzalez

The overriding expectation in Mr. Gonzalez’s class is a Partnership of RESPECT: My respect for you, your respect for yourself, our respect for other students, your respect for the teacher, respect for the school, and respect for any guests (including substitute) we may have in our class.

What Students Can Expect from Mr. Gonzalez

- I care about my students – all my students (even if math isn’t your favorite subject).
- I believe all students can learn math. I will be persistent in encouraging my students to make their best effort.
- I will work hard for my students and strive to make the class interesting by making real world connections.
- My primary goals are for my students to develop useful Algebra 1 skills, and pass Algebra 1 EOC.
- I will support students who need additional assistance to learn math skills.
- I will make every effort to maintain open communications with students. However, I will answer many questions with questions to promote student thinking and self-reliance.
- I will grade tests and quizzes promptly, and provide you good feedback on corrections.

Teacher Expectations of Students

- You should demonstrate the Burges pillars of excellent: Responsibility, Respect, Resiliency, Engagement and Encouragement.
- Work in class by asking questions, try to solve problems, help others, and talk about math. Everyone is expected to participate.
- No one should disrupt the learning process in any way. This includes, but is not limited to: distracting other from working, passing notes, taking others' possessions, and throwing objects.
- Work outside of class by watching assigned instructional videos and taking notes, completing vocabulary, doing assigned practices, preparing for tests, quizzes, projects or presentations.
- Use Schoology course for the class, teacher’s school webpage, and Remind app to stay informed of classroom activities. You are also to inform your parents of these resources.
- You may only use your computer, iPad, or cell phone if approved by your teacher, and you may only log on to websites directed by your teacher. Any inappropriate use of technology will result in your device being confiscated. Cell phones must be turned at beginning of class. Any cell phone use during an assessment will result in a zero grade for that assessment.
- Everyone should be in his/her seat and ready to work when the class starts. This means getting materials ready, using the restroom, sharpening pencils, and socializing should be completed before class begins.
- Bring all materials (laptop, notebook, student workbook, completed assignments, and pencils) to class each day. You will not be permitted to retrieve forgotten materials during class time.
- Keep the noise level down when working in pairs or groups. As a general rule, speak so that only those in your group can hear.
- You may request a hall pass, but you must get my permission first. I will honor reasonable requests to use the hall pass, but will revoke that privilege for students who misuse the hall pass.
Do not leave the classroom until you are dismissed by me.

Text: Algebra 1 Flexbook (on-line)

Resource: Algebra 1 Workbooks (if supplied)

Supplies: Verify with teacher specific resources: 3-ring binder ($1\frac{1}{2}$ inch), tab dividers (10), pencil, standard composition book, spiral notebook (1 subject)

Grading Policy:

<u>Nine Weeks Grade</u>		<u>Final Semester Grade</u>	
Content Engagement	20%	1 st Nine Weeks	45%
Content Understanding	40%	2 nd Nine Weeks	45%
Content Mastery	<u>40%</u>	Final Exam	<u>10%</u>
Total	100%	Total	100%

Grade Book:

- Content Engagement 20%: Grades are for class notes, class work, practice, homework, quizzes, tests, grade tracker, and handouts or other assignments. All work should be kept in a 3-ring binder, which is to be taken to class every day.
- Content Understanding 40%: Grades are for weekly assessment. This grade can be changed when the student is assessed a second time during a summative test and earns a grade above 70.
- Content Mastery 40%: Grades are for unit summative test.

You have an opportunity to makeup any grade below 70 as outlined by District policy.

- You have five calendar days from the posted grade date to redo assignment, take makeup assessment.
- The grade earned on the second attempt will be averaged with the first attempt.
- You have five calendar days from the posted grade date for second attempt to redo assignment.
- The grade earned on the third attempt will be average with the previous attempts.
- No additional attempts will be given after the third try.

Attendance and Tardiness Policy

- Students are expected to be in class on time. Class begins immediately and students should be in their seats prepared to work. Students who are late to class will be marked tardy.
- Students who are aware of a future absence are responsible for notifying me prior to their absence.

Procedures for Making-Up Work Due to Absences from School

- Students are required to make up work that they miss when they are absent from school.
- Arrangements to make up missed class work, tests, or quizzes should be made within one school day of a student's return to school.
- If the student was present for the classwork covering the concept, but absent the day of an assessment, they will take the assessment the day of their return.
- Work that was due on the day of the absence should be turned in when the student returns to class if the student was aware of the assignment.
- If you've missed several consecutive days and weren't here for any of the material on the test, then we'll arrange a time to take the test within five days.

Student Signature/Date

Parent Signature/Date

We're going to work together as a team and have a successful year.